

EVERYTHING YOU NEED TO KNOW ABOUT...

# STARTING SCHOOL



Glenavon School



# STARTING SCHOOL - 101

- **Some of the top questions ...**
- When can my child start?
- What year level will my child be?
- What happens when they transition?
- What is an ILE classroom?
- How involved can I be as a parent?
- What staff can parents talk to? Who's who?
- What will my child be tested on?





# When can my child start?



- your child can start any time between the ages of 5 and 6
- most children start school when they turn 5
- you'll need to complete the enrollment pack at school and complete information that the school asks you for
- take your child's birth certificate or passport



# What year level will my child be?



- It depends on when your child starts school and when their birthday is.
- Generally - if their birthday is in term 2 or later, they will start in Year 0.
- Some schools have different policies on this
- We work with the parents to decide what is best for the child.





# What will the transition look like?

## Before they start

1. a meeting with the Principal
2. completing the enrollment pack
3. a tour with the Assistant Principal
  - talk to us about your child
  - we really want to know your child
4. school visits

## Once they have started

1. buddy up with a mentor
2. checked on by AP and Principal



**What is an ILE learning space?**

**You are sitting in one**

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RIGHT NOW





# How involved can I be as a parent?

We take the view that you can be involved as your child needs you to be

- develop a great relationship with your child's teacher
- pop in before and after school
- have a system in your household where you keep school newsletters, notes home etc
- come into class and look at your child's work on the walls and in their books



# Who is who in a school ?

- Board of Trustees - governance
- Principal
- Senior Leaders
- Teachers
- Office staff
- School Prefects





# What tests will my child take at school ?



- School Entry diagnostic
- Maths JAM Test
- A reading running record
- A basic writing sample
- Sometimes the Barbara Brann Screening tool



**Any Questions??**





# **Your child's** **transition to school**



**It is vital that  
the rocks are in  
the jar! The  
sand can then  
fit around the  
rocks**



# Rocks and the sand



## The Rocks

- do up their shoes
- put on their clothes and take their clothes off
- go to the toilet and wash their hands
- blow their nose
- unpack their bag / open their food
- recognise that they are thirsty and get a drink
- ask for things
- sit on a chair and complete a short task
- are comfortable being away from you
- know how to take turns

## The Sand

- know the names of colours
- knows the letters of the alphabet and some sounds
- knows numbers 1 - 9 and can count forwards
- hold a pencil and use scissors
- can write their name
- can hold a picture book and turn the pages







**Any Questions?**



# Tips for Home



-strengthen your child's fingers (magic beak)  
How and Why?

-get your child to practise identifying, spelling and writing their name.

'How can I make this more fun?

- read to your child- have fun with books.

- count everything- one to one counting is best





# Something to take away...

What's in your pack and why will it be useful?

- lowercase and uppercase alphabet letters-  
with pictures
- your own whiteboard- to practise  
ANYTHING and EVERYTHING
- sensory, fine and gross motor skill  
development page of ideas
- playdough and number mat
- school ready checklist
- [parents.education.govt.nz](https://parents.education.govt.nz)
- powerpoint slides



Together  
MAY WE GIVE  
our children  
the —  
roots —  
grow —  
AND THE  
wings  
to fly



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